

## **OT EVALUATION/IEP TO-DO LIST**

| Child's Name: Meeting Date               |   |  |                |
|--|---|--|----------------|
| Conse                                    | nt received 🗌 yes   | Date:  |                |
| Admin                                    | nister Assessments:   |  |                |
|  | The Developmental Te  | st of Visual Perception 2 <sup>nd</sup> Edition (DTVP-3)     |                |
|  | <b>1</b>  | ky Test of Motor Proficiency-2 <sup>nd</sup> Edition (BOT-2) |                |
|  |   | ssment of Visual Motor Abilities (WRAVMA)                    |                |
|  | , e   | Perception Test, Third Edition (MVPT-3)                      |                |
|  |   | ol Companion $2^{nd}$ edition                                |                |
|  | Sensory Processing Me   | •  |                |
|  | Handwriting screening   |  |                |
|  | Other   |  |                |
|  | the Assessment  | <b>DONE</b> Date:  |                |
|  | The Developmental Te  | st of Visual Perception 2 <sup>nd</sup> Edition (DTVP-3)     |                |
|  | The Bruininks-Oseretsky Test of Motor Proficiency-2 <sup>nd</sup> Edition (BOT-2) |  |                |
|  | The Wide Range Assessment of Visual Motor Abilities (WRAVMA)                      |  |                |
|  | The Motor-Free Visual Perception Test, Third Edition (MVPT-3)                     |  |                |
|  | Sensory Profile – School Companion 2 <sup>nd</sup> edition                        |  |                |
|  | Sensory Processing Measure  |  |                |
|  | Handwriting screening   |  |                |
| Other_                                   | 8 8   |  |                |
| Input Scores into IEP program DONE Date: |   |  |                |
|  | □ The Developmental Test of Visual Perception 2 <sup>nd</sup> Edition (DTVP-3)    |  |                |
|  | The Bruininks-Oseretsky Test of Motor Proficiency-2 <sup>nd</sup> Edition (BOT-2) |  |                |
|  | The Wide Range Assessment of Visual Motor Abilities (WRAVMA)                      |  |                |
|  | The Motor-Free Visual Perception Test, Third Edition (MVPT-3)                     |  |                |
|  | Sensory Profile – School Companion 2 <sup>nd</sup> edition                        |  |                |
|  | Sensory Processing Measure  |  |                |
|  | Handwriting screening   |  |                |
| Other _                                  |   |  |                |
| Teach                                    | er completes CERT S   | Student Profile DONE Date Sent:                              | Date received: |
| Input                                    | into Cleartrack   | DONE Date:   |                |
|  | PLEPS   |  |                |
|  | Program Modifications   |  |                |
|  | Test Modifications  |  |                |
|  | Goals   |  |                |
| Write                                    | the Report  | DONE Date:   |                |
| Print                                    | the Report  | DONE Date:   |                |
| Copy                                     | the Report  | DONE Date:   |                |
| Send to Appropriate People DONE          |   |  |                |
|  | CSE   | Date:  |                |
|  | School File/Teacher   | Date:  |                |
|  | OT File   | Date:  |                |
|  | Parent  | Date:  |                |
| Presci                                   | ription Received:   | Date:  |                |



## 504 or CSE Meeting Notes:

Date of meeting:

\_Parent present? Yes/no

**Present level of performance:** 

Services and frequencies recommended: OT \_\_\_\_ PT \_\_\_ SLP \_\_\_\_ Counseling \_\_\_\_ Special Ed services: Other: \_\_\_\_\_

**Program Modifications recommended:** 

**Testing Modifications recommended:** 

AT recommended?

**Doctor name:** 

Goals: